

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: RECREATIONAL LEADERSHIP

Code No.: DSW 109-3

Program: DEVELOPMENTAL SERVICES WORKER (D.S.W.)

Semester: SECOND

Date: ~~FALL 1988~~ Winter 89

Author: ED FINN

New: \_\_\_\_\_ Revision: X

APPROVED: N. Koch  
Chairperson

N. KOCH

August 15/88  
Date

**COURSE DESCRIPTION:**

This field-based course is designed to give the student the functional skills to interact with the developmentally handicapped person in one-to-one, small and large group settings.

**COURSE GOALS:**

1. To maximize the opportunities for individual program planning, small and large group activities.
2. To provide a process to facilitate the student learner toward being an effective staff member.
3. To enhance the D.S.W.'s understanding of the need for and philosophy of leisure time and recreation.

**COURSE OBJECTIVES:**

1. The student will demonstrate progress toward a leadership role and progress toward being a co-operative team member through an experimental learning model.
2. The D.S.W. will demonstrate and verbalize adapting specific activities to meet the limitations of an individual or group.
3. The D.S.W. will demonstrate, in written form, his/her identification of group goals; strengths and needs of his/her assigned client; and individual objectives and planning for training.

**METHODOLOGY:**

1. Field-based instruction: in which the student will practise a "learn by doing" approach.
2. Lectures: in which the instructor will discuss concepts related to activities for the developmentally handicapped, i.e. age appropriateness, normalization, charting, leadership, etc.
3. Any other methods or materials deemed by the instructor to be necessary to enable the class and/or the individual to reach the course objectives, i.e. YMCA Swim Meet, Play Day, Floor Hockey, etc.

**TEXTS:** Suggested Resources (**students required to purchase**)

1. "Planning Individualized Education Programs in Special Education"

**EVALUATION:** (by D.S.W. standards)

A = 85 - 100%

B = 75 - 84%

C = 60 - 74%

R = less than 60% (**must repeat course**)

1. Regular attendance and participation in class. **33 1/3%** of final grade.
2. Mid-term and final exam will be given. **66 2/3%** of final grade.
3. Individual conferences will be held and a grade will be determined.

**EVALUATION OF COURSES IS SUBJECT TO CHANGE.**

**TIME FRAME:**

3 hours per week.

YMCA (setting).